



AMAZING POLLINATORS Key Stage 1&2

<p>Aim: To develop knowledge of bugs and pollinators and how they help us and our world especially the food we eat and to also develop confidence in our own abilities, take part in team building activities and understand how to contribute to the team. To learn some basic tool skills. To have a great time and have experiences that develop our group experience.</p>	<p>Adult requirements: School Adults - 1-10 Leighton Adults - 1-15</p>
<p>Success Criteria:</p> <ul style="list-style-type: none"> • I can talk about myself and my contribution in a positive way • I can talk about a shared experience in a positive way • I can explain the human impact on nature and understand the need to conserve wildlife habitats 	<ul style="list-style-type: none"> • I can use a range of tools safely. • I have learned about how we can help bugs and pollinators to do their jobs and why this is so important.
<p>Resources Required:</p> <ul style="list-style-type: none"> • Outdoor clothes • Waterproof shoes • Packed Lunches 	<p>Resources Provided:</p> <ul style="list-style-type: none"> • Paper, pencils, clipboards. • Bug hunting kits. • Tools. • Safety equipment, including PPE • Wood, sticks, fixings, other materials. • Tarps, shelters and sitting mats.
<p>Key language:</p> <ul style="list-style-type: none"> • Pollinators, team work, nature, plants, flowers. • Safety, cutting edge, safety gloves, fire triangle, billhook, bowsaw, junior hacksaw, hammer and nails, hand drill, screwdriver and screws. 	
<p>Prior Learning: No prior learning required</p>	
<p>Activity plans:</p> <p>In The Hazel Tree Retreat:</p> <ul style="list-style-type: none"> • The group will be given their work sheet with questions about Pollinators and bugs on. They will also be given a map of the woods and some bug finding equipment. • They will break into 2/3 smaller groups and head into the woods. <p>In the woods and walled garden:</p> <ul style="list-style-type: none"> • The groups will head into the woods and walled garden to explore and look for bugs and find the answers to their work sheets. They will be encouraged to explore as they go looking for different bugs. They will also find along the way part of a picture that when they have all the pieces makes up a flower and its different parts. <p>Lunch:</p> <ul style="list-style-type: none"> • Once the teams have found all their answers and are ready they will return to the retreat for lunch around the fire circle. • If it's bad weather the groups can come together to eat in the studio. <p>The Hazel Tree Retreat:</p> <ul style="list-style-type: none"> • They will be brought together to chat and go through the plan for the afternoon including some tool talks for using the different tools to make some bee houses. • They will break into small groups and build a bee house. They can also stick together their pieces of flower and once complete, they will be able to whittle their own pointy sticks and use them to roast a marshmallow on their fires. <p>Extras:</p> <ul style="list-style-type: none"> • Throughout the day we will also get involved with some games. Games that increase the children's knowledge of pollinators and different plants. • Also there will be the opportunity to make bee bombs to take back with them. 	